

# SYLLABUS

## **POLI 4843 Politics and Peace: Northern Ireland**

**Fall 2018    Mondays 4:00-6:30 pm**

**Instructor: Bridget Brownlow B.A., M.A., Con.Res.Cert.**

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**Description:** This course will examine a wide range of political, social and economic issues related to the conflict in Northern Ireland. Students will be asked to draw upon a selection of primary and secondary sources directly related to better understanding what is euphemistically known as “The Troubles”; including an examination of the impact of film. We will examine the role, responsibility and culpability of the British government in its involvement in the conflict both past and present. We will also evaluate the ideological foundations of the Unionist / Loyalist and Nationalist / Republican movements respectively. Issues such as the emergence of the civil rights movement, the rise of paramilitary groups and the role of political prisoners will also be examined. Students will assess the impact of the peace process with a focus on contributions made to peace in Northern Ireland by a variety of groups, individuals, communities, politicians and world leaders. This will include an examination of the intent and impact associated with a decade long collaboration between Saint Mary’s University and Peaceful Schools International throughout Northern Ireland.

**Grading System:** final letter grades assigned as per grading scheme found on pages **31-32 of the Saint Mary’s University Academic Calendar 2018-2019.**

There will be three “Précis” assigned during the term, each valued at **10%**; as well as a final paper and final presentation. Due dates and values for all assignments are listed below:

Précis = **10% x 3** (October 1, October 29, November 19)

Final presentation = **30%** (November 19 & 26)

Final paper = **30%** (December 3)

Attendance = **5%**

Participation = **5%**

### **COURSE OBJECTIVES**

1. To provide students with a meaningful and comprehensive understanding of the conflict in Northern Ireland; particularly over the past 40 years.
2. To encourage the development of academic reading, researching and writing as it pertains to the study of political issues in Northern Ireland

### **METHODOLOGY**

This course will focus on incorporating the use of relevant readings, documentaries, media, in-class discussion and lectures. It is important that students attend and participate in class discussions both respectfully and consistently.

## **FINAL PAPERS**

Papers should adhere to standard academic guidelines including guidelines for the use of footnotes and / or endnotes as well as a bibliography. Papers should be 10-12 pages in length excluding bibliography and footnotes /endnotes.

## **REQUIRED and RECOMMENDED READINGS**

There will be a selection of readings related to each topic on a weekly basis. There will be one Required readings as noted in the weekly schedule. Students will write a précis based on **one** of the selected readings and / or a relevant selection pre-approved by the instructor.

## **FINAL PRESENTATIONS**

Students will be asked to deliver a ten-minute presentation to the class based upon the topic chosen and approved for the final paper. As such, it is expected that students will use power point, visual aids and/ or handouts to enhance the level of understanding about said topic among members of the class.

## **OFFICE HOURS AND CONTACT**

Meetings can be scheduled by contacting the instructor via email at [bridget.brownlow@smu.ca](mailto:bridget.brownlow@smu.ca)

# **Weekly Schedule / Course Outline**

## **Monday September 10, 2018**

Introduction, review of syllabus, discussion of class expectations, readings, assignments. This seminar will typically begin with a review the news of the week pertaining to Northern Ireland, a discussion of the assigned / required reading followed by a relevant documentary / short media segment(s).

## **Monday September 17, 2018**

### **Northern Ireland – An Historical Overview**

#### **READINGS ASSIGNED FOR SEPTEMBER 17, 2018**

1. Fenton, Siobhan, "A Brief History of the Troubles". *The Good Friday Agreement*. 1st ed. London: Biteback Publishing Ltd., 2018. 15-80. (Required)
2. Lundy, Derek. "Prologue." In *The Bloody Red Hand, A Journey through Truth, Myth and Terror in Northern Ireland*, 1-28. 1st ed. Vol. 1. Toronto: Random House, 2006.
3. Hegarty, Neil. "A Divided Nation." In *The Story of Ireland, A History of the Irish People*, 150-172. 1st ed. Vol. 1. New York: St. Martin's Press, 2011.
4. Jarman, Neil, and John Bell. "Routine Divisions: Segregation and Daily Life in Northern Ireland." *Everyday Life after the Irish Conflict - The Impact of Devolution and Cross-border Cooperation*. Ed. Cillian McGrattan. 1st ed. Vol. 1. New York: Manchester UP, 2012. 39-53.

## **Selected Media Clips - BBC / Channel 4**

## **Monday September 24, 2018**

Presentation by **Dr. David Bourgeois, Department of Psychology** and **Dr. Ashley Carver, Department of Criminology** on their respective research initiatives surrounding Saint Mary's University and Peaceful Schools International in Northern Ireland.

### **READINGS ASSIGNED FOR SEPTEMBER 24, 2018**

1. Hughes, Joanne, and Caitlin Donnelly. "Promoting Good Relations: The Role of Schools in Northern Ireland." *Everyday Life after the Irish Conflict - The Impact of Devolution and Cross-border Cooperation*. Ed. Cillian McGrattan. 1st ed. Vol. 1. New York: Manchester UP, 2012. 54-67. (Required)
2. <http://www.community-relations.org.uk/wp-content/uploads/2014/04/Transgenerational-Trauma-dealing-with-the-past-in-NI.pdf> Chapters (5-10)

**"Children in the Crossfire" - BBC Documentary**

## **Monday October 1, 2018**

### **Unionists / Loyalists**

#### **READINGS ASSIGNED FOR OCTOBER 1, 2018**

1. Taylor, Peter. "Gathering Storm." In *Loyalists, War and Peace in Northern Ireland*, 29-39. 1st ed. Vol. 1. Great Britain: Bloomsbury Publishing Plc., 1999. (Required)
2. Gallaher, Carolyn. "Staying Put." *After the Peace, Loyalist Paramilitaries in Post-Accord Northern Ireland*. 1st ed. Vol. 1. London: Cornell UP, 2007. 1-27. Print.
3. Smithey, Lee. "Protestant Unionists and Loyalists." *Unionists, Loyalists and Conflict Transformation in Northern Ireland*. 1st ed. Vol. 1. New York: Oxford UP, 2011. 53-77.

**"Twelfth in Northern Ireland" - BBC Documentary**

## **Précis # 1**

## **Monday October 8, 2018**

**NO CLASS - THANKSGIVING HOLIDAY**

## **Monday October 22, 2018**

### **Nationalists / Republicans**

#### **READINGS ASSIGNED FOR OCTOBER 22, 2018**

1. Moloney, Ed. "The Last Kalashnikov." *A Secret History of the IRA*. 2nd ed. Vol. 1. London: Penguin, 2007. 536-586. (Required)
2. McDonald, Henry, and Jack Holland. "Fault Lines." *I.N.L.A. Deadly Divisions*. 3rd ed. Vol. 1. Dublin: Poolbeg, 2010. 1-35.

**"Thatcher & the IRA" - BBC CH/4 Documentary**

## **Monday October 29, 2018**

### **Victims and Truth Recovery**

#### **READINGS ASSIGNED FOR OCTOBER 29, 2018**

1. Keefe, Patrick. *Where the Bodies are Buried*, The New Yorker. March 2015. 42-61 (Required)
2. Rolston, Bill. "Bloody Sunday." *Unfinished Business, State Killings and the Quest for Truth*. 1st ed. Vol. 1. Dublin: Colour, 2000. 1-22.
3. Simpson, Kirk. "Victims of Political Violence, A Habermasian Model of Truth Recovery." *Truth Recovery in Northern Ireland*. 1st ed. Vol. 1. New York: Manchester UP, 2009. 77-99.

4. Dudley-Edwards, Ruth. "Victims." *Aftermath, The Omagh Bombing and the Families' Pursuit of Justice*. 1st ed. Vol. 1. London: Harvill Seker, 2009. 1-20.
5. <http://cain.ulst.ac.uk/issues/victims/ardoyne/ardoyne02b.htm>

### **"Voices From the Grave" - RTÉ ONE Documentary**

#### **Précis # 2**

**\*\* Students should discuss final paper / presentation topics / confirm scheduling with the instructor by no later than this date.**

#### **Monday November 5, 2018**

##### **State Collusion**

READINGS ASSIGNED FOR NOVEMBER 5, 2018

1. Rolston, Bill. "Pat Finucane." *Unfinished Business, State Killings and the Quest for Truth*. 1st ed. Vol. 1. Dublin: Colour, 2000. 175-188. **(Required)**
2. [https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/246867/0802.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/246867/0802.pdf)
3. <https://www.gov.uk/government/speeches/prime-minister-david-cameron-statement-on-patrick-finucane>
4. Root, Neil, and Ian Hinchings. "The Build Up." *Who Killed Rosemary Nelson?* 1st ed. Vol. 1. London: John Blake, 2011. 39-70. Print.
5. [https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/247461/0947.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/247461/0947.pdf)

### **"No Stone Unturned" - UK Documentary, Fine Point Films**

#### **Monday November 12, 2018**

**No class – Fall Break**

#### **Monday November 19, 2018**

**Class Presentations**

#### **Précis # 3**

#### **Monday November 26, 2018**

**Class Presentations**

#### **Monday December 3, 2018**

**Class Presentations**

#### **Final Paper Due**