POLI 3314.1 – POLITICS OF DEVELOPING AREAS

(3.0 credits)

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DESCRIPTION

The course aims to introduce key features that formalize the dynamics of politics in developing countries. Instead of focusing at particular geographical areas (Africa, East & Southeast Asia, Latin America, and the Middle East), the course examines key themes that cross boundaries of countries and shape a common political domain. We discuss structural features that once had given meaning to the term 'Third World' and examine how they still can be found at these corners of the world.

We start with discussions on the meaning of development, in order to scrutinize the meaning of being a 'developing country'. We then turn towards a key issue of concern in developing areas: the establishment of the State. As often perceived by a number of analysts as being one of the key causes of instability, we examine the challenges of constructing strong State in developing countries. We then discuss Civil Society in developing counties, examining how civic groups are different to their counterparts in developed countries.

From discussions of civil society, we examine the role that the military has played on politics, discussing the factors that often lead to military intervention in politics. From there, we discuss the democratization process and the limitations of present democratic regimes in many developing countries. We then take a number of issues of importance to developing countries: human rights, environment & development. We examine the political dimension surrounding each issue. We finalize the course by discussing two key issues at the international level: globalization and its effects on developing countries, and international terrorism & security.

OBJECTIVES
 - To introduce details of contemporary politics of the developing countries, with theoretical tools with which one can make critical analysis.

- To develop students argumentative and presentational skills, both fundamental to academic life.

- To enable the student to proceed into specialized study on various themes within the field of politics of developing countries.

- To help the student remove the ethnocentric analytical tendencies that frequently tend to affect understanding of politics in developing countries.

ASSIGNMENTS
Exam I: October 30
Exam II: TBA by the Register Office
There will be two exams, each representing 30% of the final grade. Exams will be based on the class lectures and readings from the main textbook, up to the week before the exam date. *The exam should be written in pen*.

Reading Review (10%):
You are required to write one reading review as assignment. The review should consist of a brief summary of key terms discussed from any chapter of the reading AND one's own comments (or point of view) about the topic. The review should be about four pages length.

Presentation: 20%
Presentation Outline: 10%
The presentation should broadly show that students not only has done the basic reading but have also thought critically the topic. More specifically, the presentation should demonstrate deeper reading and research about the chosen topic. Basically, the presentation represents an application of the weekly topic on a particular country or region of the developing countries. It should show the group can apply some of the ideas/concepts discussed in class and/or in the reading, to the chosen case study. The presentation should last 20 minutes.

Along with the presentation, students are required to submit a three to four pages outline. The presentation outline should have the name and

student number of all students, an outline of the presentation, and list of extra sources used for the presentation. By not having the presentation outline at the time of the presentation, the group automatically receives 0% for the outline.

The separate guideline for the Presentation will be handed during the first class and uploaded in the blackboard component of the course. Students are responsible to familiarize with this Rubric in order to understand how their presentation will be marked and given grades.

Academic Offences
Students are asked to familiarize with various possibilities of academic offences. The 2018-2019 SMU Academic Calendar gives on page 19 and 20 the following definitions for academic offences:

Plagiarism: "The presentation of words, ideas or techniques of another as one's own. Plagiarism is not restricted to literary works and applies to all forms of information or ideas that belong to another"

Cheating: The attempt to secure a grade by unethical means. Knowingly assisting someone to cheat is itself cheating.

*Falsification***:** "It is an offence to falsify any academic record or to use a falsified record".

Tampering: "It is an offence to tamper with University library materials or computer system resources in any way which would deprive others of their use".

In order to avoid the possibility of such practices, students should go revise these definitions and examples of such practices in the Academic Calendar.

Emergency Procedures
On the unlikely event of security emergency, students are asked to review brochure and video on the following link:
http://www.smu.ca/about/videos-and-brochures.html

TEXTBOOK
Peter Burnell, Vicky Randall and Lise Rakner (editors), **Politics in the Developing World,** edition (New York: Oxford University Press, 2014)

There is only one text required for this course. However, extra materials are listed for each week. They will be particularly useful in

preparing for presentations and papers. *It is the student's responsibility to access these readings in the library ahead of time for their assignments and readings*.

IN-CLASS ETIQUETTE RULES
The following are *prohibited* in the classroom:
- Speaking or text messaging on the phone
- The use laptop is restricted during the time of lecture
- Listening to music
- Reading unless requested by the professor
- Eating food
- Frequent entering and exiting the classroom
- Chatting with friends and other distracting behavior

Please be sure to follow these rules. You will be asked to leave otherwise and may receive 'F' as final letter grade for the course.

COURSE PROGRAM

September 11: Introduction

We start with an exposition and thorough explanation and expectations of the course and its assignments.

September 18: Defining Developing Countries and Analytical Approaches
Readings
Peter Burnell, Vicky Randall and Lise Rakner (editors), *Politics in the Developing World*, chapter 1 & 2.

Peter Calvert & Susan Calvert, *Politics and Society in the Third World* (Harlow: Longman, 2001), chapter 1.

Gilbert Rist, The History of Development (London: Zed Books, 2002), 'The Invention of Development', pp.69-79.

Guiding Questions:
- What defines a country as a 'developing country'?
- What are the differences and similarities of defining countries as 'Third World countries' and as 'developing countries'?

September25: Building State in Developing Countries
Readings
Peter Burnell, Vicky Randall and Lise Rakner (editors), *Politics in the Developing World*, chapter 12 & 22.

Jennifer Noveck et., 'Building Capacity, Building Rights?
State Capacity and Labor Rights in Developing Countries', *World Development*, Aug2015, Vol. 72, p127-139. 13p.(Ebsco data base)

Cameron Thies, The Political Economy of State Building in Sub-Saharan Africa, *Journal of Politics*, August 2007, Vol.69, Issue 3, pp.716-731. (Ebsco data base)

Guiding Questions:
- How do politics link the state with civil society in developing countries?
- What are some of the main challenges in the formation of the state in developing countries?

October 2: **Civil Society: Traditional and Modern Civic Groups**
Readings
Peter Burnell, Vicky Randall and Lise Rakner (editors), *Politics in the Developing World*, chapter 10.

Tim Frewer, "Doing NGO Work: the politics of being 'civil society' and promoting 'good governance' in Cambodia", *Australian Geographer*, Marc 2013, Vol.44, Issue 1, pp.97-114. (Ebsco data base)

William Case, 'Uncovering State elites and the Business connection', *Politics in Southeast Asia: Democracy or Less* (Surrey: Curzon Press, 2002).

Guiding Questions:
- How can we evaluate political participation in the developing countries?
- What are the factors limiting political participation?

October 9: **Military in Politics**
Readings
Peter Burnell, Vicky Randall and Lise Rakner (editors), *Politics in the Developing World*, chapter 19

Mark Pyman, Addressing Corruption in Military Institutions, Public Integrity, Sept/Oct 2017, Vol19 issue 5. (Ebsco data base)

Guiding Questions:
- How does bureaucratic-authoritarianism differ from personalistic military dictatorship?
- Is it fair to believe that presently the military no longer play a role politics?

October 16: Democratization Process and Democratic Regimes
Readings
Peter Burnell, Vicky Randall and Lise Rakner (editors), *Politics in the Developing World, chapter* 14

Wolf Linder et al, 'What drives democratization in Asia and Africa?', *European Journal of Political Research*, oct2005, Vol.44 Issue 6, pp.861-880. (Ebsco data base)

Dani Rodrik, ' Is :iberal Demoracy feasible in Developing Countries?' Studies in Comparative International Development, Mar2016, Vol.51, Issue 1, pp. 50-59. (Ebsco data base)

Larry Diamond, Juan J. Linz, Seymour Martin Lipset (edt.), *Politics in Developing countries: comparing experiences with democracy*, third edition (Boulder: L. Rienner Publishers, 1995), chapter 1.

Guiding Questions:
- What are the key features of democratic processes in the developing countries?
- What are some limitations of present democratic regimes in developing countries?

October23: On Human Rights
Readings
Peter Burnell, Vicky Randall and Lise Rakner (editors), *Politics in the Developing World*, chapter 18 & 25

Morten Broberg, "From Colonial Power to human right promoter: on the legal regulation of the European Union's relations with developing countries', *Cambridge Review of International Affairs*, Dec2013, Vol. 25 Issue 3, pp.675-687. (Ebsco data base)

Fanu Cheru, "Developing Countries and the right to development: a retrospective and prospective African view", *Third World Quarterly*, Jul2016, Vol.37 Issue 7, pp.1268-1283. (Ebsco data base)

Anne-Marie Hilsdom et al (edt.) *Human Rights and Gender Politics: Asia- Pacific Perspectives* (London: Routledge, 2000), chapter 1.

Guiding Questions:
- How does the concept of Human Rights in developing countries differ from that of developed countries?
- How do women's movements in the developing countries differ from those in developed countries?

October 30 Exam I

November 6: The Politics of Development
Readings
Peter Burnell, Vicky Randall and Lise Rakner (editors), *Politics in the Developing World*, chapter 16, 24, 26

Marci W. Solarz, "The birth and development of global development…", *Third World Quarterly*, Vol.38, Issue 8, pp.1753-1766. (Ebsco data base)

Adrian Leftwich, "Bring politics back in: Towards a model of the developmental state", *Journal of Development Studies*, Feb95, Vol.31 Issue 3, pp. 400-428. (Ebsco data base)

Guiding Questions:
- How have poverty and inequality been measured in developing countries?
- How have policies of development affected the developing countries? And who is to blame?

November 12 - 18 Fall Break ☺

November 20: Environmental Issues in Developing Countries
Readings
Peter Burnell, Vicky Randall and Lise Rakner (editors), *Politics in the Developing World*, chapter 17.

N. Patrick Peritore *Third World environmentalism: case studies from the Global South* (Gainesville: University Press of Florida, 1999).

Joshua Eastin, Climate Change and gender equality in developing states, *World Development*, July2018, Vol. 107, pp.289-305. (Ebsco data base)

Guiding Questions:
- How have environmental and development issues been linked in developing countries?
- Is there a solution for environment and development problems in the developing countries?

November 27: Globalization and Developing Countries
Readings
Peter Burnell, Vicky Randall and Lise Rakner (editors), *Politics in the Developing World*, chapter 4.

James Mittelman, "Globalization and development: Learning from debates in China", *Globalizations*, Sep2006, Vol3 Issue 3, pp.377-391. (Ebsco data base)

Stephanie Rickhard, "Welfare versus Subsidies: Governmental Spending Decisions in an era of globalization", Journal of Politics, Octo2012, Vol74 Issue 4, pp. 1171-1183. (Ebsco data base)

Eleanor A. Doumato & Marsha P. Posusney, *Women and Globalization in the Arab Middle East: Gender, Economy & Society* (London: Lynne Rienner, 2003).

Guiding Questions:
- How has globalization affected the economies of developing countries?
- Is it possible to escape from, or reverse, globalization?

December 4: Issues of Security
Readings
Peter Burnell, Vicky Randall and Lise Rakner (editors), *Politics in the Developing World*, chapter 13, 21 & 23

Miranda Forsyth & Sue Farran, "Intellectual Property and Food Security in Least Developed Countries", *Third World Quarterly*, Apr2013, Vol34 Issue 3, pp.516-533. (Ebsco data base)

Stephan Keukeleire & Kolja Raube, "The security-development nexus and securitization in the EU's policies towards developing countries", *Cambridge Review of International Affairs*, Spet 2013, Vol26 Issue 3, pp.556-572. (Ebsco data base)

John O'Loughlin et al (editors), *Globalization and its Outcomes* (New York: The Guilford Press, 2004); Essay 18.

Guiding Questions:
- How has international terrorism affected the perception of people of Middle Eastern descent in the West?
- How the concept of Security differs in developing and developed countries?

December11: Conclusion and Revision for Exam II