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Subject teachers as language teachers: Guiding students toward successful learning

“... my students just don't have the academic skills or language ability to complete this assignment successfully - they need to improve their language skills if they're going to do well in my course.”

This session is designed to raise awareness of how elements of second language teaching will not only benefit international students whose first language is not English, but also benefit local learners. Rather than simply putting the responsibility on the student to improve, we will look at ways to facilitate students' subject learning and writing development in the university classroom and explore an increasingly common belief that “every teacher is a language teacher.” By putting current theory and research into practice, we will consider ways of supporting learners, so that they can understand new content, develop additional skills through scaffolding learning, build on what they already know and provide more progression of tasks.