

A Conference on *The Culture of Study Abroad for Second Languages: Program*

Tuesday, July 14, 2015

3:30 – 7:00pm	Conference Registration <i>(Left of reception desk in the lobby of the Westin Nova Scotian)</i>
6:30 – 8:30pm	Informal Pre-Conference Welcome Reception <i>(Beer Institute, Alexander Keith's Nova Scotia Brewery, 1496 Lower Water Street)</i>

Wednesday, July 15, 2015

8:00am – 4:00pm	Conference Registration <i>(left of reception desk, lobby, Westin Nova Scotian)</i>		
8:30 – 8:45am	Welcome <i>(Atlantic Ballroom)</i>		
8:45 – 9:30am	Plenary I: Martin Howard <i>The relationship between time and linguistic development in study abroad: A case of cultural adaptation and/or other factors?</i> <i>(Atlantic Ballroom)</i>		
9:35 – 10:35am	Parallel Sessions 1: A) Interaction I <i>(Harbour Suite A)</i> 1. Christina Keppie, Rachael Lindberg, & Sterling Thomason - <i>The impact of study abroad for undergraduate students of French</i> 2. Anne Donovan, Francesca Di Silvio, Wenhao Diao, & Margaret Malone - <i>Unpacking the homestay myth: Interaction, intervention, and L2 gains</i>		B) Literacies <i>(Atlantic Ballroom)</i> 1. Masaki Kobayashi & Emi Kobayashi - <i>L2 students' learning of academic discourse and literacy in study abroad</i> 2. Reginald D'Silva & Sheri Wenman - <i>Students' reading habits and their impact on curriculum and instruction in a study-abroad program</i>
10:35 – 10:55am	Break <i>(Refreshments served outside Harbour Suites A & B)</i>		
10:55am – 12:25pm	Parallel Sessions 2: A) Interaction II <i>(Harbour Suite A)</i> 1. Rebecca Smith - <i>Intercultural communication patterns of international students in the US</i> 2. R Samuel K Schirm - <i>Proficiency development in learners of German during study abroad</i> 3. Jennifer Bown, Kirk Belnap, & Jordan	B) Power <i>(Harbour Suite B)</i> 1. Jubin Rahatzad, Hannah Dockrill, Eloisa Rodriguez, & JoAnn Phillion - <i>Study abroad as a means of questioning colonial power and jingoistic perceptions of alterity</i> 2. Emma Trentman & Wenhao Diao - <i>The American gaze East: Cultural discourses of learning Mandarin and Arabic overseas</i>	B) In-Service Development <i>(Atlantic Ballroom)</i> 1. Cathy Hampton - <i>Cultural discovery as a post-year abroad agent of change</i> 2. Monique Bournot-Trites, & Sandra Zappa-Hollman - <i>Impact of study abroad on language teachers' language, culture, and legitimacy</i> 3. Deborah Corder, Sharon Harvey,

	Wilson – <i>Co-constructing the experience of study abroad: Female students in the Middle East</i>		Annelies Roskvist, & Karen Stacey - <i>Language teachers on study abroad programs: The characteristics and strategies of those most likely to increase their intercultural communicative competence</i>
12:25 – 1:40pm	Lunch (Please refer to the Food Guide among your conference materials for options nearby)		
1:40 – 2:25pm	Plenary II: Carmen Pérez Vidal <i>Contrasting learning contexts, comparing learner progress</i> (Atlantic Ballroom)		
2:30 – 3:30pm	Parallel Panel and Round Table Session: Panel I: (Harbour Suite A) Jean Wilson, Rachel Brain, Erik Brown, Stephen Clare, Leila Gaind, Kaila Radan, & Julia Redmond - <i>Interdisciplinary study abroad as experiential learning</i>		Round Table I: (Harbour Suite B) John L. Plews, Kim Misfeldt, Josep-Maria Cots, & Gilmar Fernandes – <i>Collaborative study abroad research teams in Canada and elsewhere: Funding and foci</i>
3:30 – 3:50pm	Break (Refreshments served outside Harbour Suites A & B)		
3:50 – 5:20pm	Parallel Sessions 3: A) Race, Ethics, and Philosophies (Harbour Suite A) 1. Katie Green - <i>Development of racial awareness as cultural learning in study abroad</i> 2. Sepideh Fotovatian & Roumi Ilieva - <i>Ethical internationalization in TESOL education: Interrogating our practices</i> 3. Jane Qi - <i>The invisible side of intercultural conflicts and mergence</i>	B) Opportunity / Teaching Abroad (Harbour Suite B) 1. Elizabeth Andersen & Sophie Stewart - <i>Adopt a class: Cultural communication and self-reflection</i> 2. Michael Karas - <i>Travel and teach: Foreign English teachers in Korean private schools</i> 3. Michael Chesnut - <i>Teaching abroad in order to study abroad: Expanding disciplinary insights</i>	C) French Language (Atlantic Ballroom) 1. Karen McCloskey & Jean-François Noël Ghesquière - <i>Cultural interests and concerns of French language students coming from Asia: The Singapore/Canada perspective</i> 2. Meike Wernicke - <i>Hierarchies of authenticity: Canadian versus European French</i>

Thursday, July 16, 2015

8:00am –	Conference Registration (left of reception desk, lobby, Westin Nova Scotian)
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4:00pm			
8:45 – 9:30am	Plenary III: Rosamond Mitchell <i>Multilingualism in study abroad: Language practices, communities, and cultures (Atlantic Ballroom)</i>		
9:35 – 11:05am	Session 4: A) Interaction III (Harbour Suite A) <ol style="list-style-type: none"> 1. Leila Ranta & Jun Deng – <i>Improving English communicative abilities in Asian countries: Is study abroad the answer?</i> 2. Rebecca Smith - <i>Interactions between cultural attitudes, cultural instruction, and second language use by international students</i> 3. R. Kirk Belnap, Jennifer Bown, & Dan P. Dewey - <i>Creating a productive culture of study abroad: “Project Perseverance”</i> 	B) Identity I (Harbour Suite B) <ol style="list-style-type: none"> 1. Rie Adachi - <i>A case study of Japanese college students’ attitudes toward study abroad, foreign languages, foreign residents, and their identity as Japanese</i> 2. In Chull Jang - <i>Ambivalence in national identity: An ethnographic study of South Korean undergraduates studying English in Toronto</i> 3. Zhuo Jing-Schmidt - <i>Culture and identity: Chinese heritage language students in the ancestral homeland</i> 	C) Intercultural Competence (Atlantic Ballroom) <ol style="list-style-type: none"> 1. Josep-Maria Cots Caimons - <i>A mixed-methods project to explore the intercultural awareness of European study-abroad students</i> 2. Karin Vogt - <i>The culture of teaching practice placements abroad: Professional development and intercultural learning processes of students in pre-service teacher training</i> 3. Olenka Bilash - <i>An autobiography of learning Portuguese in Brazil: Illuminating the role of intercultural competency in second language acquisition</i>
11:05 – 11:25am	Break <i>(Refreshments served outside Harbour Suites A & B)</i>		
11:25am – 12:55pm	Session 5: A) Interaction IV (Harbour Suite A) <ol style="list-style-type: none"> 1. Julie Robert - <i>Student perceptions of host culture and willingness to communicate in the context of study abroad</i> 2. John W. Schwieter 	B) Identity II (Harbour Suite B) <ol style="list-style-type: none"> 1. Joan M. Plonski - <i>Identity and interaction: The lived experience of EAP learners on a Canadian campus</i> 2. Lindsay Todd-Colby & Jerilyn Mannion - 	C) Intercultural Activity & Cultural Awareness (Atlantic Ballroom) <ol style="list-style-type: none"> 1. Henrietta Yang - <i>The importance of cultural awareness in today’s globalized world</i> 2. Fusako Beuckmann - <i>Acquiring</i>

	<p>& Aline Ferreira - <i>Conceptualizing language contact and culture: L2 learners' expectations and outcomes of a study abroad experience</i></p> <p>3. Janice McGregor - <i>"It doesn't matter if I'm a foreigner": Negotiating "enoughness" in study abroad</i></p>	<p><i>What's your story? Reflections of two Francophiles' cultural identities during study abroad</i></p> <p>3. Julia Carnine - <i>Transnational relationships: Chinese students' social networks while studying in France</i></p>	<p><i>politeness expressions and realizing speech acts in study abroad context: Focus on request, apology, and invitation in Japanese</i></p> <p>3. Abigail McMeekin - <i>Japanese language learners: Socialization of private assessment in a host family setting</i></p>
12:55 – 2:10pm	<p>Lunch (Please refer to the Food Guide among your conference materials for options nearby)</p>		
2:10 – 2:55pm	<p>Plenary IV: Jane Jackson <i>Research-inspired interventions in study abroad programming (Atlantic Ballroom)</i></p>		
3:00 – 4:00pm	<p>Panel II: (Harbour Suite A) Rosamond Mitchell, Nicole Tracy-Ventura, Kevin McManus, & Patricia Romero de Mills - <i>Social reinsertion, L2 identities, and second language maintenance following residence abroad</i></p>	<p>Panel III: (Harbour Suite B) Katie McLean, Margaret D. Wiedenhoef, Joseph L. Brockington, & Jan Solberg - <i>When study abroad meets education abroad: Using required cultural projects to enhance both cultural learning and language acquisition</i></p>	
4:00 – 4:20pm	<p>Break (Refreshments served outside Harbour Suites A & B)</p>		
4:20 – 5:50pm	<p>Session 6: A) Media Culture (Harbour Suite A)</p> <ol style="list-style-type: none"> 1. Aroline Seibert Hanson & Melisa Dracos - <i>Sí, se puede: Motivation, LI digital contact, and students' perceived versus actual success during study abroad</i> 2. Anja Dressler & Roswita Dressler - <i>Facebook posts while on study abroad: A case study of one teen's sojourns</i> 3. Kyle Massia – <i>Self-representations in</i> 	<p>B) Identity III (Harbour Suite B)</p> <ol style="list-style-type: none"> 1. Weihua Yu - <i>A study of Chinese students' culture shock when studying abroad</i> 2. Levi Durbidge - <i>Changing identities of Japanese high school students in short-term study abroad programs</i> 3. Jingyue Qian - <i>Identity (re)construction and intercultural experiences among multilingual Chinese</i> 	<p>C) Conceiving Culture (Atlantic Ballroom)</p> <ol style="list-style-type: none"> 1. Mareike Müller & Barbara Schmenk - <i>Conceptualizations, images, and evaluations of culture in study-abroad students</i> 2. Victoria Surtees - <i>What do study abroad students talk about? The topic of culture in peer communities</i> 3. Lars Richter - <i>"Healthy for the brain" - Teaching Juli Zeh's Corpus Delicti in a German</i>

	<i>social media during study abroad</i>	<i>international students in Germany</i>	<i>immersion classroom</i>
7:15pm	Conference Banquet (<i>Atlantic Ballroom</i>)		

Friday, July 17, 2015

8:00 – 10:00am	Conference Registration (<i>left of reception desk, lobby, Westin Nova Scotian</i>)		
8:45 – 9:30am	Plenary V: Gary Barkhuizen <i>Second language identity in study abroad contexts: Telling big and small stories</i> (<i>Atlantic Ballroom</i>)		
9:35 – 10:35am	<u>Session 7:</u> A) Narratives of Change <i>(Harbour Suite A)</i> <ol style="list-style-type: none"> Sònia Mas Alcolea & Josep-Maria Cots Caimons - <i>Me and my stay abroad: Comparing L1 and FL experiential narratives of European students</i> Gilmar Martins de Freitas Fernandes - <i>Living abroad and acquiring a cultural awareness</i> 	B) Programming I <i>(Harbour Suite B)</i> <ol style="list-style-type: none"> Ian Craig - <i>Mapping Anglophone Caribbean cultures of study abroad for foreign-language learning: A case study of the University of the West Indies</i> Penelope Johnson & Simon McKinnon - <i>Preparation, provision, and support for study abroad: Strategies to optimize cultural learning and language acquisition: A case study</i> 	C) Pedagogy I (<i>Atlantic Ballroom</i>) <ol style="list-style-type: none"> Dawn Grimes-MacLellan - <i>Authentic pedagogy and participatory learning in study abroad</i> Martin Guardado & Yvonne Breckenridge - <i>Taking culture to task: Incorporating culture in an English for Academic Purposes context</i>
10:35 – 10:55am	Break (<i>Refreshments served outside Harbour Suites A & B</i>)		
10:55am – 12:25pm	<u>Session 8:</u> A) Transformation <i>(Harbour Suite A)</i> <ol style="list-style-type: none"> Yvonne Breckenridge & Martin Guardado - <i>“Study hard and make new friends”:</i> <i>Perceptions and realities of being an international student</i> 	B) Programming II <i>(Harbour Suite B)</i> <ol style="list-style-type: none"> Yasmin Hussain - <i>The culture of study abroad and internationalisation</i> Simon McKinnon & Penelope Johnson - <i>Bringing about a culture change:</i> 	C) Pedagogy II (<i>Atlantic Ballroom</i>) <ol style="list-style-type: none"> Matthew Bird & R. Kirk Belnap - <i>Lessons from 25 years of experimenting with an Arabic content course</i> Ricardo Gualda -

	<p><i>in an EAP context</i></p> <ol style="list-style-type: none"> Eric Henry - <i>A person of quality: Envisioning future Chinese selves in language preparation for study abroad</i> Jennifer A. Kozak - <i>Language acquisition inspired by cultural interaction: The impact of international service learning on cultural sensitivity and foreign language acquisition</i> 	<p><i>From gap year to year abroad</i></p> <ol style="list-style-type: none"> Annette Guse - <i>“Get them to go abroad!” Incentives for study abroad and second-language learning: The “Certificate of Global Citizenship” and Berlin travel-study program at the University of New Brunswick</i> 	<p><i>Facing the challenge of the diverse immersion foreign language classroom: A project-based, student-centered approach in Brazil</i></p> <ol style="list-style-type: none"> Alexandre Avdulov - <i>Contemplating togetherness: International and domestic students in the intercultural context of study abroad</i>
12:25 – 1:40pm	<p>Lunch (Please refer to the Food Guide among your conference materials for options nearby)</p>		
1:40 – 3:10pm	<p>Session 9: A) Post-Sojourn (Harbour Suite A)</p> <ol style="list-style-type: none"> Rikki Campbell - <i>Study abroad, life trajectories, and interaction with Japanese-speaking networks: An exploratory investigation of the post-study abroad experiences of learners of Japanese</i> Sandra Steinwidder - <i>EFL learners’ perceptions on the effects of a study abroad</i> Brittany Corbucci - <i>The transformative study abroad experience: Becoming a foreign language major after study abroad</i> 		<p>B) Gender (Atlantic Ballroom)</p> <ol style="list-style-type: none"> Francisco Díez & Mar Galindo - <i>Gender as a source of difference in a study abroad program: Intercultural experiences of CIEE American students in Spain</i> Kim Misfeldt - <i>“I think that the weirdest thing about speaking German for me is how differently you start to view yourself”: Gender and identity in a study abroad research project</i> Rohini Bannerjee - <i>Liberated libidos: Study abroad and sexuality</i>
3:15 – 4:15pm	<p>Debriefing: (Atlantic Ballroom) Hosted by the AILA-ReN for Study Abroad Research (Refreshments served in the Atlantic Ballroom!)</p>		