

*Saint Mary's University
History Department*



Montreal, rue Ste Catherine, 1956, photo credit Lorna Kingston

2018 - Handbook - 2019

History Department Undergraduate Handbook 2018-2019 Table of Contents

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History at Saint Mary's

History is the collective memory of human societies, and the historian's task is to make sense of the past, both our own and other people. This involves more than just the accumulating of names, dates and information. It requires understanding how people have been shaped by their pasts, the logic of their desires, beliefs and actions, and how they in turn have influenced their societies and broader patterns of change. In short, history is not about looking for easy answers, it is about posing difficult questions.

The key focus of History Faculty members is on helping students develop core skills that have value far beyond the confines of a University degree. These include the ability to read widely, to think critically and to write clearly. The Department deliberately keeps class sizes small, with most 1000 level courses capped between 30-60 students, most 2000 & 3000 level courses at 30, and 4000 level seminars at just 15. This not only makes it possible for Faculty members to get to know their students, it allows most courses to have a focus on academic writing as well as thinking.

The Department prides itself on offering students a wide variety of course topics and learning experiences. The expertise of the 12 full-time faculty

members extends across Canada, the U.S.A., Asia, Europe, Britain and Latin America, and stretches from pre-modern Europe and Asia to the present day. The history program is designed to cater for a broad audience, from history majors and honours students to students of other disciplines seeking interesting subjects to fill out their degrees. Courses at the 1000 level introduce the nature of historical analysis and thinking through broad surveys of geographical areas. Courses at the 2000 level tend to focus on more specific geographical areas, while those at the 3000 level are generally thematic. An array of highly specialized courses at the 4000 level concentrates on group discussion and the sharing of insights through seminar presentations.

History is an exciting discipline. It allows students to explore past worlds and peoples by learning about the unfamiliar or deepening existing knowledge of the familiar. History is also a rigorous discipline. It involves the mastery of large and sometimes complex bodies of knowledge, and the questioning of widely held assumptions. In an electronic age, the ability to carry out research, to evaluate evidence, to think creatively and to argue effectively is more essential than ever. History is not always easy, but it is always rewarding, and graduates from the Saint Mary's History

Department have moved on to successful careers in a number of different professions, as journalists, teachers, archivists, museum administrators, public servants, web designers, business leaders and university professors.



Description: Aerial view of campus, including the completed McNally Building. Year: 1955 Source/Accession Number: The Collegian, 1955 Saint Mary's University Archives

Requirements

History Major:

To obtain a **Major** in History, students must complete at least **forty-two credit hours (42.0)** in history, as follows:

- a. **six (6.0)** but no more than **twelve (12.0) credit hours** at the **1000 level**;
- b. **HIST 3000.1(.2)** The Discipline of History;
- c. the remaining **credit hours** must be at the **2000 level or above**; and
- d. at least **six (6.0) credit hours** at the **4000 level**.

*Please Note: A minimum program quality point average of **2.00** is required (see the Arts Degree requirements in the *University Calendar*).

History Minor:

To obtain a **Minor** in History, students must complete **twenty-four (24.0) credit hours**, including **twelve (12.0)** or more at the **2000 level or above**.

*Please Note: A minimum program quality point average of **2.00** is required (see the regulations for minors in the

Double Concentration (B.A. General 90 Credit Hours)

To obtain a B.A. with History as part of a **Double Concentration** students must complete **twenty four (24.0) credit hours** in History, including **eighteen (18.0)** or more at the **2000 level or above**.

*Please Note: A minimum program quality point average of **2.00** is required (see the double concentration requirements in the *University Calendar*).

History Honours:

To obtain an **Honours** degree in History, students must:

- a) Satisfy the **requirements** of the **Major program;**
- b) Complete **twelve (12.0) credit hours above the 1000 level** of which at least **nine (9.0)** are at the **4000 level**.
- c) Complete History 4500 (**6.0 credit hours**): the **Honours Seminar**, which includes attendance at a weekly seminar as well as researching and writing

an Honours Thesis under the direction of a supervisor. (see page 10 for details)

Students who have taken more history courses than those required to graduate with a History Major can have them count towards their Honours degree if they meet that degree's requirements.

While the University's minimum G.P.A. is 3.0, to graduate with an Honours degree in History the Department has set its minimum GPA at 3.3. The university offers students the possibility of upgrading some of the 'required courses' to reach that level.

*Please Note: In order to qualify for the Honours program, students must obtain and maintain a cumulative quality point average of **3.00** (see the general regulations governing Honours Degrees in the *University Calendar*).

University Grading Scheme

(from the *University Calendar*)

<i>Grades</i>	<i>Quality Points (Full Course)</i>	<i>Quality Point (Half Course)</i>	<i>Percentage</i>	<i>Rating</i>
A+	4.30	2.150}	90-100	Excellent
A	4.00	2.000}	85-89	
A-	3.70	1.850}	80-84	
B+	3.30	1.650}	77-79	Good
B	3.00	1.500}	73-76	
B-	2.70	1.350}	70-72	
C+	2.30	1.150}	67-69	Satisfactory
C	2.00	1.000}	63-66	
C-	1.70	0.850}	60-62	
D Pass	1.00	0.500	50 - 59	Marginal
F	0.00	0.000	0 - 49	Failure

In order to graduate with a Major in History, students must maintain at least a **C (satisfactory)** average grade (a cumulative GPA of **2.00**; see the *University's Academic Calendar*).

In order to graduate with an Honors degree in History, students must maintain at least a **B (good)** average grade (a cumulative GPA of **3.00**; see the *University's Academic Calendar*).

The **A (excellent)** grade range is reserved for work of **exceptionally** high quality.



The University crest was designed in the 1940s by the late Reverend Daniel Fogarty, S.J., then Dean of Education. Each symbol in the crest has a significance relevant to the various phrases and history of the University.

Considering the Honours Program?

The Honours Program is not for everyone. It is rigorous and challenging and requires a significant commitment of time and energy. However, for students who love history and want to expand their horizons beyond the normal requirements of the History Major, it can provide an exciting opportunity to conduct original research and to write an extended 60 page thesis. An Honours degree is a prerequisite for most M.A. and PhD programs, and a prized qualification for a number of other careers.

Honours students work closely with a supervisor, choosing a suitable topic, finding source materials, and then writing their thesis. They also take part in the Honours Seminar, examining the theory, methods and practice of history at an advanced level alongside Masters Students. If your G.P.A. is above 3.0 (and preferably above 3.3) and you have an interest in learning more about the Honours program, then contact the Honours Coordinator. (To apply to the Honours program students normally need to have completed at least 24.0 credit hours of History courses).

Considering the Masters Program?

The History Departments offers a one-year M.A degree that combines course work with the researching and writing of a thesis. Our program accepts only a few full or part-time students each year and encourages them to become active in the research culture of the Department. Successful applicants are usually awarded University fellowships and grant support. In addition, members of the Department may offer students employment as teaching or research assistants. Graduates of the M.A. program have entered PhD programs in Nova Scotia, New Brunswick, Ontario, British Columbia and Britain and teach at a number of universities across Canada. Others are pursuing careers as journalists, archivists, teachers, museum curators and researchers.

Successful Honours students can apply to the Masters Program using the forms available from the Faculty of Graduate Studies and Research website, and the annual deadline is 15 March.

Course Offerings:

Please check the Department of History website at: <http://www.smu.ca/academics/departments/history-programs.html> for the course listing and descriptions.

General Course Description

- a. History courses numbered at the 1000 level are survey courses open to students with no university credits in the discipline. They are normally lecture courses; some combine lectures with small tutorial group meetings.
- b. While there are no specific prerequisites needed to enroll in 2000 or 3000 level courses, students would ideally have six (6.0) credit hours in 1000 level history courses, or thirty (30.0) credit hours in university courses, before attempting them. 2000 and 3000-level courses are usually structured to include both lectures and seminars.
- c. History courses at the 4000 level are normally seminar courses designed for advanced work by history majors and honors students in Year 2 and above. History courses at the 6000-level are for Master of Arts students.
- d. With regard to renumbered or restructured courses, students are advised that they are not

eligible to take a course for credit if they already have a credit for a comparable course, even if that course was taken at a different level.

The Writing Centre

Burke 115 (902) 491-6202

Website: www.smu.ca/academics/writing-centre.html

Email: writing@smu.ca

Online booking: smu.mywconline.com/

Twitter: twitter.com/SMUWritCentre

Facebook: on.fb.me/ebiEAm

The Department's Style Guide, available on the Department of History's website, provides advice about footnoting and formatting essays. A Sample Essay is available on the website too.

www.smu.ca/webfiles/HistorySampleEssay2009.pdf

If you require further assistance, contact the University's Writing Centre, which exists to enhance student writing skills. The centre offers free, one-on-one tutoring sessions to undergraduate and graduate students, designed on a peer-based format, as well as specific workshops throughout the

semester. The centre's writing assistants take an approach to tutoring that actively involves the student in the session. Rather than proofreading or editing, the writing assistants work with students on assignments from the beginning, in order to help students improve their writing skills. The Writing Centre recommends that students contact the centre as soon as assignments are given, however students at any stage of the writing process can get help in areas such as selecting a topic, formulating a thesis statement, or revising a completed assignment. Appointments are scheduled for one hour.

The Writing Centre's Paper Planner tool assists in the researching, writing, and revising of academic papers. Enter the date that you were assigned a paper and then enter the submission date. The planner provides a detailed list of resources, as well as benchmark dates to complete your paper on time.

www.smu.ca/academics/ss-paper-planning-tool.html



The centre has a number of other useful resources, such as

- An online tutorial *Certified Writing Tips - A Step-by-Step Guide to Writing an Essay* that leads your through the essay writing process
www.smu.ca/academics/how-to-write-a-paper.html
- Handouts (hardcopy or electronic) on specific topic designed to help you develop as an academic writer
www.smu.ca/academics/handouts.html
- WHO (Writing Help Online) a free, online study guide program designed to help improve your academic writing skills. This self-directed program can be used at your own pace.
<http://www.smu.ca/academics/writing-help-online.html>

Advice & Counselling

Fred Smithers Centre, Access, and Support for Students with Disabilities

3rd Floor Student Centre

(902) 420-5452 TTY: (902) 425-1257

www.smu.ca/campus-life/fred-smithers-centre.html

The Fred Smithers Centre offers individualized support services including: individual academic and employment counselling, ASL / English Interpreting, academic support, note taking (volunteer program), alternative exam accommodations and invigilation, alternate format preparation, adaptive technology and training, Ferguson Tape Library (texts on tape or electronic format), advocacy and self-advocacy training.

Indigenous Student Advisor

Burke 113

Indigenous Student Lounge, Burke 114

902-491-6578 raymond.sewell@smu.ca

The Indigenous Student Advisor provides information, support, education and referrals to prospective, new and returning Aboriginal students studying at Saint Mary's University.

African Descent Student Ambassador

4th Floor Student Centre, Room 406

africandescentstudentambassador@smu.ca

www.smu.ca/campus-life/african-descent-student-advisor.html

The role of the African Descent Student Ambassador is to provide education, mediation, advocacy, impartial observation, support and referrals. The advisor is also there to help students in dealing with course information, accessing student services, financial aid, and program tutorials.

The Counselling Centre

4th floor Student Centre (902) 420-5615

counselling@smu.ca

www.smu.ca/campus-life/the-counselling-centre.html

The Counselling Centre staff provide short-term educational planning, personal and career counselling to students experiencing various developmental, emotional and/or psychological issues while studying at Saint Mary's University. Counselling Services provides free confidential professional counselling to all Saint Mary's students.

The International Centre

Room 300, 3rd floor Student Centre (902) 420-5525

international.centre@smu.ca

www.smu.ca/international/the-international-centre.html

The International Centre provides support, assistance and advice to international students at Saint Mary's University. The Centre provides opportunities for cultural and social activities throughout the year, through programming activities and a volunteer group.

The Patrick Power Library

www.smu.ca/administration/library/

library.smu.ca/mobile/

www.facebook.com/PatrickPowerLibrary/

The Patrick Power Library is the main research centre on the Saint Mary's campus. It is a great place to study, providing a variety of environments suited to the different ways students like to work.

At the library you will find:

- Experienced staff eager to help you with your research
- More than 400,000 books and 16,000 academic journals, many available online via the Library's web site
- Online tutorials on how to use the library
- Seating for more than 400 students
- 50 desktop computers & 10 laptops, all connected to laser printers
- Wireless access throughout
- 9 study rooms for working on group projects
- Quiet study space on the 2nd & 3rd floors
- Food & drink are allowed

Regular Hours

Monday-Friday, 8:00am – 11:00pm

Saturday, 10:00am – 7:00pm

Sunday, Noon – 11:00pm

During exams the library often has longer hours for those late nights of cramming.

The Novanet Catalogue

The library's catalogue includes books and journals held in Nova Scotia college and university libraries, not just at Saint Mary's.

Novanet Express

Items that Saint Mary's does not hold, but which are listed in the Novanet catalogue, can be delivered to the library, free of charge, by Novanet Express. Follow the links beside the item you want and be ready to enter the bar code on your student ID when prompted.

SMUworldcat & Interlibrary loan

The link to the world library catalogue can find books and articles in other Atlantic Canadian, national and international libraries and links to a free interlibrary loan service. Follow the links beside the item you want and be ready to enter the bar code on your student ID when prompted.

A-Z Databases

These research databases listed on the library home page contain links to journal indexes, E-journals, full text journal databases, and statistics.

Subject Guides

The library issues guides for finding materials on specific subjects. Each guide lists selected print materials that can be located in the Library. Links to the Novanet Catalogue, relevant research databases, and selected Internet sites are also included. The guides also provide links to other useful resources, such as Style Guides for Citation. The History Style guide for essays can be found at <http://libguides.smu.ca/history>

Research Questions

If you need to talk to a librarian about a research problem, one on one instruction is available. You can:

- Visit the Information Desk staff in person.
- Call (902) 420-5534
- Send e-mail to: research@smu.ca

Dalhousie University's Killam Library

If you can't find what you are looking for in our library, consider visiting the Dalhousie library. It has Special Collections of rare books and a large array of databases and online resources that can be accessed from public terminals.

Faculty Members & Their Expertise

Full-time faculty:

Rosana Barbosa, Associate Professor

Latin America, Brazil, Migrations and Brazilian-Canadian Relations

Rosana.Barbosa@smu.ca

Blake Brown, Associate Professor

Graduate Coordinator, Atlantic Canada Studies

Nineteenth and Twentieth Century Canada, Nova Scotia, Legal History

Blake.Brown@smu.ca

Kirrily Freeman, Associate Professor, (on leave 2018-2019)

Modern Europe, France, Social and Cultural History

Kirrily.Freeman@smu.ca

Karly Kehoe, Associate Professor,

Co-Chair of the Royal Society of Edinburgh's Young Academy of Scotland

Member of the Global Young Academy

Religion, migration, and minority identities in the British Atlantic

Karly.Kehoe@smu.ca

John Munro, Associate Professor, (on leave 2018-2019)

20th Century United States, Race, Cold War, Anticolonialism

John.Munro@smu.ca

Nicole Neatby, Associate Professor
Honours & Graduate Coordinator

Modern Canada, Quebec, Public History

Nicole.Neatby@smu.ca

John G. Reid, Professor

Colonial Northeastern North America, Maritime Provinces, Canadian Higher Education

John.Reid@smu.ca

Bill Sewell, Associate Professor

China, Japan, Imperialism, Urban History

Bill.Sewell@smu.ca

Tim Stretton, Professor

Tudor and Stuart Britain, Social and Legal History, Women's Legal Rights

Tim.Stretton@smu.ca

Xiaoping Sun, Assistant Professor

China, Gender

Xiaoping.Sun@smu.ca

Peter L. Twohig, Professor,

Associate Dean of Arts (Curriculum and Student Affairs)

Nineteenth and Twentieth Century Atlantic Canada, History of Health and Medicine

Peter.Twohig@smu.ca

Michael E. Vance, Professor, **Chair**

Modern Britain, British Migration & Colonization

Michael.Vance@smu.ca

Lyndan Warner, Associate Professor

Early Modern Europe, History of the Family, Print Culture

Lyndan.Warner@smu.ca

Adjunct Professors:

Luca Codignola, DL (Rome), D Litt (Saint Mary's Hon.), *Roman Catholic church in the North Atlantic area in the early modern era*

Mark McGowan, Ph.D (Toronto), *Religious, social, and communications history of Canada and Ireland*

Isaac Saney, PhD (University of London), *Africa, the Caribbean, Cuba, and Black Canadian history*

Mark Sweeney, Ph.D. (University Waterloo)
Canadian History, War Crimes, Local & Community History

Emeritus Professors:

D. Owen Carrigan, *Crime and Punishment in Canada, U.S. Social*

Colin Howell, *History of Sport, Canada, Atlantic Canada Studies*

James Morrison, *Atlantic World, Africa, Ethnicity and Immigration*

Terrance Murphy, *Religious history of Canada, especially Atlantic Canada*

George F. W. Young, *Modern Europe, U.S. in the Twentieth Century, Nineteenth and Twentieth Century Latin America*